



# CHEZHIAN

## COLLEGE OF EDUCATION

Accredited by NAAC with 'B' Grade  
Recognized under section 2(f) Status of the UGC Act 1956 Dated : 25.05.2012  
(Approved by Govt. of Tamilnadu, NCTE &  
Affiliated to Tamilnadu Teacher's Education University, Chennai)



**2020 - 2022**

**B.Ed., Degree Course**

**Observation Record - Level - I**

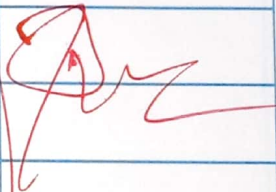
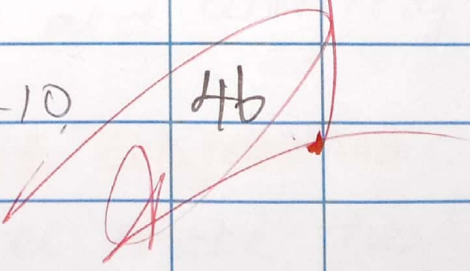
Name : .....

Year / Major : .....

Reg.No. : .....



# Index

SL.No	Date	Title	Page No.	Teacher Initial
1	20-11-21	OBSERVATION-1	1	
2	25-11-21	OBSERVATION-2	6	
3	28-11-21	OBSERVATION-3	11	
4	1-12-21	OBSERVATION-4	16	
5	3-12-21	OBSERVATION-5	21	
6	4-12-21	OBSERVATION-6	26	
7	6-12-21	OBSERVATION-7	31	
8	7-12-21	OBSERVATION-8	36	
9	8-12-21	OBSERVATION-9	41	
10	9-12-21	OBSERVATION-10	46	

## OBSERVATION-I

Student teachers name - K. Lakshmi

Guide teachers name - K. Kalaiarasi

School name - Govt girls higher  
secondary school  
Aoni

Class - VII

Subject - Mathematics

Period - II

Topic - Parallelogram

Date - 20-11-21

Total strength - 46

Total Present - 39

Time - 45 mins

### I. General Instructional objectives:-

The teacher makes the student practice effective listening skill in order to restate and carry out and writing instructions

### II Specific Instructional Objectives:-

① Knowledge: The teacher make the students to gain knowledge about parallelogram



## (ii) UNDERSTANDING:

The teacher make the students to understand about the topic and clear concept on it.

## (iii) Application:-

The teacher make the students to apply to their knowledge in making co-operation among the fellow students.

## (iv) SKILLS:-

The teacher make the students to develop their skills such as writing, learning formulas understanding symbols and drawing

V APPRECIATION: The teacher appreciate the involvement of their students in learning

## III Teaching Aids:-

Blackboard, chalk, Flashcard, chart

## V Teaching Technology:-

Methods of Teaching:

The teacher used all the methods in her teaching style. She asked questions while teaching to know the students understanding capacity. She also reinforced the students



**ASKING QUESTIONS:-** The teacher asked questions from the past knowledge which is applied to the present knowledge and also she ask questions about chapter what she taught. The teacher asked questions in a simple manner and enough spaces for students to think and respond.

**USAGE OF BLACKBOARD:-** The blackboard is the extensive use of teacher in teaching the problems, deriving the formulas, legibility in handwriting and neatness in her blackboard.

**USING TEACHING AIDS:** The teacher use the blackboard, chalk flashcard to make the students to understand in a perfect way.

### **V TEACHING:-**

(i) motivation:-

Do you know about the shapes? say

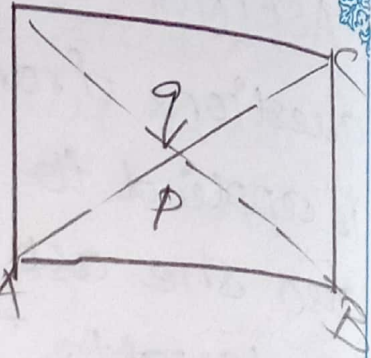
the perimeter of Rectangle formula

(ii) Explanation:- The teacher began the lesson by writing something about the parallelogram on the black board.

The teacher define the parallelogram



parallelogram is a four sided plan with opposite sides which are equal and parallel. To express the parallelogram to find the area & perimeter of the parallelogram.



Base of parallelogram ( $b$ ) = 15 cm

height of a parallelogram ( $h$ ) = 4 cm

Area of a parallelogram =  $b \times h = 15 \times 4$   
 $= 60 \text{ sq. cm.}$

perimeter of a parallelogram = sum of length of four sides  
 $= (15 + 15 + 15 + 15) = 60 \text{ cm.}$

(iii) Evaluation and one word answer:-

Today in this topic we say about the area and perimeter of the parallelogram.

The area of a parallelogram whose base 10 cm and height 7 m is 70 sq. m.

ASSIGNMENT:-

The teacher make the students to do the problems based on the simplest form of parallelogram.

## VI TEACHERS APPEARANCE

VOICE MODULATION:

The voice of the teacher is perfect.

PRONUNCIATION:

correct pronunciation with high pitch.

LANGUAGE SKILLS:

The teacher has her own language skill and attract every student in the class.

K. Kishi

Signature of the  
Student-teacher

K. Kishi

Signature of  
the lecturer